CONFERENCE PROGRAM
Teachers Leading Cobb Forward
June 10 – 12, 2014
8:00 – 4:00 pm
Harrison High School

KEY INFORMATION:

• Online registration is open May 12 through May 30 in the Academic Portal. Please follow the Registration Directions on the following page.
• You will find it helpful to print and review this Conference Program before you register on the CCSD Academic Portal. The worksheet on the next page will help you prepare for your online registration by organizing your selected sessions to build a full conference experience.
• Once you have completed your online registration, please PRINT your list of scheduled sessions: Point to STAFF (on left menu) and select “Course Schedule”. It is extremely important that you bring your schedule with you, as it will serve as your reminder of registered sessions for each day.
• You will receive a Conference Session Guide with room locations upon arrival at Harrison HS.
• All participants who complete the full, three-day conference are eligible to earn two PLU’s; those who complete two days are eligible to earn one PLU.
• Due to funding restraints, there are no stipends available for conference participation.
ONLINE REGISTRATION is May 12 through May 30

Registration Directions

Log in to the Academic Portal
Select: Professional Learning > Staff > Course Catalog
Select: NON-CREDIT WORKSHOPS

*All concurrent sessions are listed as “TLCF4”, followed by the alphabetized Session Time. For example: “TLCF4A1” represents the first workshop offered in Session A time slot (8:30-10:00) on the first day, June 10.

*Use the Conference Program and the chart below to make your selections BEFORE registering online in PLS.

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<th>Date</th>
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<td>Tuesday, June 10</td>
<td>8:30 – 10:00</td>
<td>Session A</td>
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<td>Wednesday, June 11</td>
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Note: If a session is full and you are placed on a “Wait List”, you should select an alternative session to attend. We will NOT use the wait list process for the conference.
Tuesday, June 10

Session A – 8:30- 10:00

The idiot’s field guide to starting up a Science Lab! (Grades K-5) TLCF4A1   #WS140171
Roxanne Atrchin-Lopez, Melissa Weatherford
What things are a must in the lab?
Are centers possible in the time you have with students?
What kind of interaction will the Science lab teacher have with other teachers?
What accountability does a teacher have for the Science grades for students?
Will the Science Lab be part of a specials schedule or on its own?
Oh, so many questions, and we have a lot of answers and recommendations. Come and join us!
Get a peek into a first year Science Lab.

Alphabet Soup (Grades K-12) TLCF4A2   #WS140172
Marjorie Bazluki
Participants will explore legal compliance of CIPA/COPPA laws and Terms of Service and be able to assess a web tool for proper usage in the classroom.

Rockin’ with Rigor and Relevance in the Elementary Math Classroom (Grades K-5) TLCF4A4   #WS140174
Carolyn Byrd, Sherry Martin
If you are ready to rock and roll your way through more rigorous math instruction, then this session might just be for you! During our time together, we will examine the International Center for Leadership in Education’s Rigor and Relevance framework as we discover its uses as an instructional planning tool. Kindergarten through fifth grade teachers are invited to join us as we learn easy ways address standards as we increase lesson rigor while engaging students with instruction that is relevant to their everyday lives.

Teaching Outside The Box (Grades K-12) TLCF4A5   #WS140175
Jennifer Corbelli
Learning can be FUN! We’ll be putting our paper and pencils down for a hands-on approach to the standards. This session will focus on interactive activities for various subject areas. While the emphasis will be on the low incidence classroom, many of the ideas can be adapted for other settings as well.
Let's Go Fly a Kite - An Introductory STEM Unit  (Grades 6-8)  TLCF4A6   #WS140176
Diane Goldsberry
Start your STEM year off with an inexpensive lesson using tetrahedron kites! Participants will examine the history of kite flying and explore the science behind kite flight during this middle school STEM presentation. During the hands-on section of the presentation, the audience will create simple four-cell tetrahedron kites from straws, string, and tissue paper. Following, they will see how mathematics can be incorporated into the unit with surface area and kite altitude calculations. reating, and testing their own prototype kites.

Merging On the Highway of Educational Initiatives...Putting Kids in the Center of Learning  
(Grades Pk-12)  TLCF4A7   #WS140177
Michael Gorman  (NATIONAL PRESENTER)
Are you trying to merge the lanes of transformation on the educational super highway? Why must education change to meet the needs of today’s digital learners? Enjoy the high speed journey as we learn from Friedman, Bloom, Dewey, and a host of students and educators. Discover how initiatives such as 1 to 1, digital curriculum, Common Core, flipped learning, STEM, and 21st century competencies have an end goal of student centered learning. Learn how educator past practices, through a bit of a tune up, can engage today’s learner and prepare them for their highway of the future. Discover how Project Based Learning can provide the process that drives these connected initiatives and past practices in the fast lane of education. Best of all walk away with some resources that will enhance your instructional practice on the Highway of Educational Initiatives. This could be your best 90 minutes spent on the that amazing Education Super Highway. The pace will be fast... so be sure to fasten your seat belt!

Some Like It HOT!  (Grades 6-12)  TLCF4A8   #WS140178
Gail Hendrix, Eve Israel
Teachers will be able to utilize audio-visual applications at various junctures in curriculum delivery including topic/unit launchers, student-produced work, and performance assessment products that engage students in higher order thinking skills. Tools will help students express mastery of, and personal connections with, content through storytelling and digital publishing. Presenters will introduce web sites, provide quick how-to instructions, show student examples, and allow time for hands-on experimentation. These applications can be integrated into all subject areas.

Adapting Curriculum with Ready-Made Technology  (Grades K-12)  TLCF4A9   #WS140179
Angela Joines, Helen Upshaw
The participants will be provided direct instruction on using the following software in adapting curriculum: Boardmaker, Classroom Suite, Overlay Maker, and PowerPoint. This professional development will focus on using technology as an instructional tool in standards-based instruction. The instructional activities will allow opportunities to embed the mastery of IEP goals and objectives so that skills are not developed in isolation, but within the context of the course content.
Building a Brighter Future After High School  (Grades 8-12)  TLCF4A10  #WS140180
Sarah Jones
After completion of this session participants will be able to use the information gained to bridge activities for Community Based Skills Instruction (CBI) and (Community Based Skills Training (CBST) from campus to community to post-secondary programs (jobs, volunteer, day services, respite, etc.).

Bridging the Gap, Moving from Concrete to Abstract: Grades 3-5  (Grades 3-5)
TLCF4A12  #WS140182
Angela Mack, Sandra Logan Twitter:  @mrslogan_1
Participants will learn to build conceptual understanding of Common Core Math Standards through the use of manipulatives and modeling. By engaging in interactive activities, teachers will gather strategies that can be used to bridge hands on learning (concrete) to more traditional methods (abstract) in their classrooms. Teachers will leave with an understanding of why it’s important to build conceptual knowledge before introducing students to more complex procedures in working with numbers.

Picture-Word Inductive Model  (Grades K-5)  TLCF4A14  #WS140184
Marcia McComas, Stacey Abbott
Participants will learn how this integrative, engaging instructional approach can support all students, including students with disabilities and English Language Learners, in the areas of reading, writing, and content. This systematic approach begins with students "shaking out" familiar words depicted in pictures and designing differentiated lessons that assist students with improving vocabulary, reading and writing skills, and background knowledge. With Picture Word Inductive Model, student-centered learning begins with the right picture!

CLOSED
Differentiated Reading Instruction Through Reading Response Journals  (Grades 3-8)  TLCF4A15  #WS140185
Tim O’Neill  Twitter:  @Tim_ONeill_18
In this session, teachers will learn how to implement reading response journals in their classrooms in order to differentiate reading instruction for their students. Journals will focus on various domains of reading based on student needs and learn how these powerful journals not only improve and guide instruction, but also increase reading engagement.

Effectively Teaching Students with Multiple Needs  (Grades K-12)  TLCF4A16  #WS140186
Mandy Sitten
The presentation will focus on developing and implementing a study skills course for students who qualify for both special education and ESOL services. It will review how to establish and implement effective interventions that address a unique group of students who are at risk for dropping out of school due to disability, language, literacy or a combination of these factors. Additionally, the presentation will address effective ways to maximize integration of content instruction and increased student performance in content areas for dual served students. The presentation will review how a team collected data to reveal that there was a high population of students who fell under both qualifications for Special Education and ESOL.
Math is Radical K-2!  (Grades K-2)  TLCF4A17  #WS140187
Stephanie Sommer  EdmodoSped K - 2 Math Support
Join Url: https://edmo.do/j/mryxjm  Group Code: 89rtrt
Effective research-based math strategies for the K-2 classroom to increase student performance.

Educreations: Create, Learn, and Share  (Grades K-12)  TLCF4A19  #WS140189
Shirley Trammell
Participants will learn how to use the Educreations iPad app to help students create video presentations or lessons. Each person will create a sample video to use with students to demonstrate the use of this app. They will see how their media specialist can partner with them to help students with their research and use of technology. Participants will know how to view and share lessons.

Understanding the Psychological Evaluation  (Grades K-12)  TLCF4A20  #WS140190
George Wrensen
The participant will learn how to better understand information included in psychological reports and how it can be used to better understand student needs and how to help them achieve. Participants will learn about a variety of test instruments, frequently used terms in reports, and particularly how various psychological processes are related to specific academic areas. An overview of various types of test scores and how they are used to interpret and measure a student's performance will also be provided. Finally, the participant will learn how the evaluation report can be used to help determine eligibility for Special Education services.

Making Math Memories K-1  (Grades K-1)  TLCF4B1  #WS140191
Kathleen Adair
Participants will get practical ideas for helping students understand number sense in order to build a solid foundation. Ideas include helping students compose & decompose numbers, problem solve, compare, and understand basic math. Student-tested math activities will be shared as well as web resources that support the Common Core Standards.

Do you see what I see?  (Grades 2-8)  TLCF4B2  #WS140192
Dawn Allison-Ruiz  Twitter: @ade15962
Images are such a powerful teaching tool! Why not use them to our teaching advantage? Teachers from 2nd through 8th grade will have an opportunity to do hands-on work close reading literature, finding themes, and connecting them to the visual arts through varied techniques. Synthesizing engagement for all.

So What? Now What? The data process...Grades K-5  (Grades K-5)  TLCF4B3  #WS140193
Cheryl Bacon
So What? Now what? Where do we go from here? Our Data is collected and now what do we do? In this session participants will take real data, reflect on that data, and walk away with a plan of action.
Passing Notes in Class With OneNote (Grades K-12) TLCF4B4  #WS140194
Claire Brogdon
Increase your efficiency by creating OneNote Notebooks. Join us as we learn how to create OneNote notebooks and pack them full of great information and resources. You will love having all lesson plan resources gathered into one central location!

Motivating & Engaging the Middle School Math Mind (Grades 6-8) TLCF4B5  #WS140195
Kristie Bryan
Are you interested in creating a dynamic classroom learning environment where students are excited about learning mathematics? Participants will explore ideas and strategies that will increase student motivation and engagement in the middle school mathematics classroom. Teachers will learn to utilize performance tasks, technology, manipulatives, and other resources to increase motivation and engagement.

From Start to Finish: Facilitating an IEP Team Meeting (Grades K-12) TLCF4B6  #WS140196
Laura Dessecker
The participants will understand (1) what data is needed to assist an IEP team in developing an appropriate IEP to meet individual student needs and (2) how to anticipate issues that may arise during the course of an IEP team meeting. The participants will be provided with strategies and tips on how to effectively conduct an IEP team meeting so that the IEP team members remain focused on the student and individual student achievement.

Writing using Google Docs (Grades 3-12) TLCF4B7  #WS140197
Sheila Fisher  Twitter:  @shefish52
You don’t know what Google Docs is? No problem! Participants will learn how to integrate Google Documents in their writing instruction. They will learn how to create and organize writing folders, and how to conference with students all using Google Docs.

Rigor Without the Mortis: Increasing Rigor and Relevance in Writing (Grades K-5) TLCF4B9  #WS140199
Diana Gobbi  Twitter:  @DianaTGobbi
In this session participants will explore how to increase student engagement in writing through the use of rigor and relevance. Practical lessons and examples will be shared, and participants will leave with numerous ideas to kick off the 2014-2015 school year.

Merging On the Highway of Educational Initiatives...Putting Kids in the Center of Learning (Grades Pk-12) TLCF4B10  #WS140200
Michael Gorman (NATIONAL PRESENTER)
Are you trying to merge the lanes of transformation on the educational super highway? Why must education change to meet the needs of today's digital learners? Enjoy the high speed journey as we learn from Friedman, Bloom, Dewey, and a host of students and educators. Discover how initiatives such as 1 to 1, digital curriculum, Common Core, flipped learning, STEM, and 21st century competencies have an end goal of student centered learning. Learn how educator past practices, through a bit of a tune up, can engage today's learner and prepare them for their highway of the future. Discover how Project Based Learning can provide the process that drives these connected initiatives and past practices in the fast lane of education. Best of of all walk away with some resources that will enhance your instructional practice on the Highway of Educational Initiatives. This could be your best 90 minutes spent on the that amazing Education Super Highway. The pace will be fast... so be sure to fasten your seat belt!
**Session B – Tuesday, June 10th 10:30 – 12:00**

**Essential Web Tools For Project-Based Learning** *(Grades K-8)*  TLCF4B11  #WS140201  
Stephanie Hicks  https://edmodo.com/shicks  
This session helps educators successfully combine project-based learning and powerful technology tools to meet the content and thinking goals of the Common Core State Standards. This session builds teacher capacity as participants experience firsthand the process of planning, working in a collaborative group with peers, and learning in a project-based setting. Participants return ready to transform their classrooms into learning environments focused on 21st century skills.

**iEngage: The i's Have it!** *(Grades 2-8)*  TLCF4B12  #WS140202  
Megan Huss  Twitter: @mkhuss72  http://digitallyenhancedclassroom.blogspot.com  
You can increase student engagement by following these three i’s in an iPad classroom; independence, interpersonal skills, and individualize. One iPad or thirty; you will learn how to enhance your instruction and increase student engagement.

**Creating Document Based Investigators in Social Studies** *(Grades 6-12)*  TLCF4B14  #WS140204  
Sarah Kietzman, Michelle Colasurdo  
History can be full of mystery when students use primary and secondary sources, and some don’t have a clue! Using various resources, teachers will learn how to turn their students into super sleuth DBIs (Document Based Investigators). The focus of this session will be on giving students tools to source documents accurately, closely read and annotate documents, investigate historical context, and corroborate evidence between various accounts. Once your students are top notch DBIs, we will also explore websites to help teachers find more documents to help them hone their skills.

**Fractional-ly Speaking: Fractions 3-5** *(Grades 3-5)*  TLCF4B15  #WS140205  
Sherry Martin  
This session will focus on the progression of the fraction standards in grades 3-5. Participants will look at the language of the standards and use various models to demonstrate understanding of these standards.

**Exploring Science With Literacy in Mind** *(Grades 4-12)*  TLCF4B16  #WS140206  
Ashley Michelle Morris, Angela Shull  
Participants will gain a sound understanding of the positive effects of integrating literacy and hands-on investigations into science instruction. Participants will walk away ready to implement relevant, differentiated, literacy-based science lessons and activities. This session will encourage elementary, middle and high school teachers, from all content areas, to integrate science lessons with literacy in mind.

**F.A.M.E. - Building Bridges Between Home and School** *(Grades K-5)*  TLCF4B18  #WS140208  
Kathleen O'Hara-Rosa  Facebook: kohararosa  
Michelle Jorgensen  Facebook: michelle.u.jorgensen  
In order to implement a similar program at their school, participants will be introduced to our program through a PowerPoint presentation which includes video clips, interviews and photos. The presenters will model and share materials that have been found successful. This will give participants a hands-on opportunity to experience the materials/activities much like our families experience them.
Session B – Tuesday, June 10th 10:30 – 12:00

Let Your iPad STEMulate Learning! (Grades K-12) TLCF4B19 #WS140209
Jamie Pearson
How do iPads support STEM? In this interactive session, learn how to use iPads to support STEM activities, lessons and thought processes. Several iPad apps will be explored that help support the engineering design process and engage learners in higher order thinking.

Learning Gardens: Transforming Your Schoolyard into an Outdoor STEM Lab for Grades K-2 (Grades K-2) TLCF4B21 #WS140211
Karan Wood
Discover how gardens can serve as outdoor labs that offer endless possibilities for STEM investigations. Based on the Captain Planet Foundation Learning Gardens model, this hands-on workshop will showcase specific lessons that engage students in science and engineering practices to learn earth, life and physical science standards in the garden. Long-term investigations will also be explored, including citizen science projects on weather, phenology, and biodiversity. Also featured: tips and techniques for effective management of a class outdoors.

Session C – 1:30-3:00

Blended Learning with Edmodo (Grades 6-12) TLCF4C1 #WS140212
Paulette Allard
Learn how the use of blended learning with Edmodo allows teachers to easily differentiate class levels as well as individual student levels. See how to use Edmodo to help flip your classroom during snow days/unexpected absences.

Strategies for Comprehension and Fluency (Grades 1-2) TLCF4C2 #WS140213
Stephanie Atchley, Andrea Newton
Participants will learn various strategies to improve comprehension and fluency. Participants will be provided rubrics and other resources to help guide their instruction. Participants will observe a conference between the child and the teacher demonstrating how to assess and make decisions on the run.

Helping Struggling Learners: Strategies you can use in your classroom tomorrow (Grades 6-8) TLCF4C3 #WS140214
Nneka Butler
This session is designed for the teacher that needs strategies they can implement immediately in their classrooms. These strategies will address academic and behavioral difficulties that students have in class. I contend that the number one reason that students have difficulty in school is that they do not know how to be students. These strategies will help you help our students to be successful.
Inquiring Minds Want to Know . . . Using Inquiry to Ignite Content Literacy  (Grades 4-8)  
TLCF4C4   #WS140215  
Carolyn Byrd, Marikaye Travis  
Would you like to take a look into a classroom where content and literacy are interwoven through the use of inquiry stations? Join us for an opportunity to experience inquiry stations related to the civil rights movement. Learn the research and rationale behind the power of inquiry-based learning and experience learning from a student’s perspective. Participants will leave with materials to replicate the stations and to guide inquiry learning in their own classroom.

Literacy Strategies for the Common Core Classroom  (Grades 6-12)  TLCF4C6   #WS140217  
Amy Cortez, Gail Brown  
In this session, participants will learn a variety of easy-to-implement reading and writing strategies that can be used in all content areas. Teachers will walk away with several tricks to pull out of their Common Core hats. These engaging strategies are from Literacy TA: a high level, skills-based approach to meeting the Common Core literacy standards.

The Psychological Processes in Reading and Writing  (Grades K-12)  TLCF4C7   #WS140218  
Laura Dilly  
Participants will learn to describe some of the basic psychological processes involved in reading and writing, including verbal reasoning, nonverbal reasoning, processing speed, working memory, and phonological processing. Participants will be able to identify classroom strategies that will address strengths and weaknesses in these areas that are affecting students’ reading and writing skills. This information can be used in differentiating instruction for students in the RtI process and special education.

Flipping with Edmodo  (Grades K-12)  TLCF4C9   #WS140220  
Sheila Fisher  Twitter: @shefish52, Patrick Young  
Participants will learn how to use Edmodo to flip their class. We will begin with a discussion of the 4 Pillars of a Flipped Classroom. We will share how we make and curate videos to deliver our content and how we embed differentiation and student accountability in our classes.

Bring Elementary Standards to Life  (Grades 2-5)  TLCF4C10   #WS140221  
Margo Fryling, Kimberly Holcombe  
Two elementary media specialists will demonstrate how using Voki avatars will help bring elementary social studies standards to life. Teachers will see various examples of how Voki’s can be used to make standards fun! Students gain experience presenting, through their Voki Avatar and creating a final product that can be used to assess their learning. Help create a 21st century learner by integrating this fun Web 2.0 tool into your instruction!
There really IS money out there! Creative Ways to Fund Your STEM Classroom and Engage All Learners (Grades K-12) TLCF4C11 #WS140222
Isabelle Hardesty
Dust off your wish list and reach for the stars while creating a robust STEM/STEAM classroom. Learn how to help fund your classroom for needed supplies such as technology, classroom supplies, and field trips. Isabelle Hardesty, the Cobb County School District Excellence in Art Education Elementary School Specialist of The Year 2013-2014, will show you how to bring the items from your wish list into your classroom to help reach all types of learners by using teacher focused grants. You will leave this session with information and resources on how to apply for accessible teacher focused grants. This is perfect for the teacher who is new to grants or who needs more ideas. Bring your laptop if you would like. Empower your classroom budget with this fun and informational session.

It's a Snap: Word Prediction and Reading Support (Grades K-12) TLCF4C12 #WS140223
Angie Joines
Participants will leave with hands-on experience using CoWriter word prediction and Snap and Read screen reader software. These are available in many schools as a site license. If your school owns one of these, you won't want to miss this session! All participants are welcome and will leave with an understanding of how these specialized programs can enhance students' reading and writing. As an added bonus, the CoWriter APP for the iPad will be demonstrated.

Improved Teaching and Student Learning Outcomes through Collaborative "Specially Designed" Lesson Planning (Grades K-12) TLCF4C13 #WS140224
Melissa Lummis, Kathy Arnold
This session will provide attendees the opportunity to understand and recognize the essential components of classroom instruction for students with disabilities. The session will offer a "hands on" approach that will help identify instructional strategies that are most effective for individualizing instruction. The instructors will provide a wealth of information to participants that can be used to develop lesson plans. In addition, attendees will be provided a classroom "look for" checklist and lesson plan guiding questions.

Creating a Community of Learners (Grades 9-12) TLCF4C14 #WS140225
Rachel Maffei
This session will give methods and strategies for creating a community of learners through establishing relationships that build motivation, and engage students to impact their own achievement in the classroom. Learn strategies that have a great impact on student motivation and engagement, and make your classroom a community that works together to work towards a common goal.

I Have an iPad, Now What? (Grades K-5) TLCF4C16 #WS140227
Ashley McClain  Pinterest Account with iPad class board: Ashley McClain
Simple, inexpensive, and functional ways to use your iPad in your classroom. Includes an overview of basic functionality, app reviews, and TONS of resources, and chance for FREE APP CODES. If you feel like you're not utilizing this amazing tool, you will find answers here! Geared towards Special Education, elementary teachers & para-educators; but, it's information everyone can benefit from.
**2-way tables and Foodborne Illnesses (Grades 6-12)** TLCF4C17  #WS140228
Michelle Mikes, Robert Lohuis
Participants will experience the research involved with Foodborne Illnesses and the application of two-way tables. Was it the chicken, pork, ham, potato salad or eggs that caused the illness? Come see STEM in action and solve the mystery.

**History in Focus: Using Images to Teach Literacy Skills in Social Studies (Grades 3-5)** TLCF4C21  #WS140232
Betsey Olotka  Twitter: @olotka_betsey
Did you know that humans process visuals 60,000 times faster than text? For teachers trying to cover large amounts of content in small amounts of time, visuals have obvious appeal. In this session, you will learn how to use images to engage learners, strengthen literacy skills, and boost critical thinking in your social studies classroom. You will walk away with an album of strategies that will help bring history into focus.

**Using Social Media and Web Tools to Increase Rigor, Relevance, and Relationships (Grades 4-8)** TLCF4C22  #WS140233
Timothy O’Neill
In this session, participants will increase their knowledge of various educational resources to both expand their own Professional Learning Networks as well as engage students with higher level thinking while incorporating technology. Participants will leave this session with multiple websites and resources which can be implemented into their classrooms to increase rigor, relevance, and relationships while empowering students.

**ADHD, Bipolar, Autism Spectrum Disorder and More -- What are the Educational Implications and Strategies to Deal with Them in the Classroom (Grades K-12)** TLCF4C23  #WS140234
Theodore Rosen
Been told a student is ADHD, has a Bipolar disorder, has an Autism Spectrum Disorder? What are these things and how can you help as the teacher? Presented is an overview of the major DSM mental health disorders likely to appear in the classroom and how they manifest themselves. An extremely easy to use rubric outlining these disorders and classroom strategies will be made available to all participants.

**What Comes Next? "Working" the Transition Plan (Grades 7-12)** TLCF4C24  #WS140235
Susan Self, Dawn Urbano
You know how to draft a transition plan. Now....learn how to use the information in the transition plan to help your students explore what comes next. Supported Employment? Employment? Skilled Trades? Technical School? College? Practice using transition resources to encourage your students to explore career pathways and realistic post-secondary possibilities.
Guided Math for K-5 (Grades K-5) TLCF4C25  #WS140236
Meghan Smith, Jennifer Gates
Want to unlock the power of individualized learning, engaging activities and strong standards-based instruction? Get the keys to Guided Math! Learn how to create the right groups, how to keep students interested and self-assessing, how to scaffold lessons and learning to give students the confidence they need to succeed in math, and beyond. Guided Math isn’t centers or stations, it’s differentiation 2.0! The Keys to Guided Math will give you everything you need to walk away ready and confident to use the instructional strategy of Guided Math in your classroom.

Learning Gardens: Transforming Your Schoolyard into an Outdoor STEM Lab for Grades 3-5 (Grades 3-5) TLCF4C29  #WS140240
Karan Wood
Discover how gardens can serve as outdoor labs that offer endless possibilities for STEM investigations. Based on the Captain Planet Foundation Learning Gardens model, this hands-on workshop will showcase specific lessons that engage students in science and engineering practices to learn earth, life and physical science standards in the garden. Long-term investigations will also be explored, including citizen science projects on weather, phenology, and biodiversity. Also featured: tips and techniques for effective management of a class outdoors.

Wednesday, June 11
Session D – 8:30-10:00

Common Assessments Go Mobile (Grades K-12) TLCF4D1  #WS140241
Marjorie Bazluki, Cristin Kennedy Twitter: @cristin_kennedy
Participants will be exposed to a new student performance tool that will allow local schools to create common assessments. The student performance tool will also allow for quick data analysis that will help with purposeful instructional planning and show student growth. Participants will be able to experience the new iRespond web app using any device and see how the student performance tool works together to help with student achievement.

iPads in the Language Arts Classroom (Grades K-12) TLCF4D2  #WS140242
Christopher Croom
Participants will learn how to use iPads in the Language Arts Classroom as well as other disciplines. The use of these devices allows for immediate student engagement, immediate/expedited feedback, and the creation of differentiated products.

Parental Rights: Why we do what we do. (Grades K-12) TLCF4D3  #WS140243
Claudia Downs, Kaci Berry
Participants will gain a deeper understanding of all aspects of parental rights as afforded to parents under the Individuals with Disabilities Education Act (I.D.E.A.). Participants will be better equipped to explain and apply these rights in various situations.
Family Science & Engineering Night Kits  (Grades K-5)  TLCF4D4  #WS140244
Stacey Duffy, Stacy Melton, Stacy Pitts
The science department has Family Science Night (FSN) kits and Family Engineering Night (FEN) kits available for schools to check out. These have been completely revised and enhanced for the 2014-2015 school year. Learn more about these great FREE resources that provide everything you need to host the perfect science/STEM night event!

Using Edmodo to Blend and Flip your 21st Century Classroom  (Grades 3-8)  TLCF4D6  #WS140246
Stephanie Hicks  https://edmodo.com/shicks
Edmodo provides teachers and students a secure place to connect and collaborate, share content and educational applications, and access homework, grades, class discussions and notifications. This presentation provides practical lessons on how to use the Edmodo platform to provide blended learning across the curriculum.

Intensive Instruction: Moving Learning Forward for Students with Disabilities  (Grades PK-12)  TLCF4D7  #WS140247
Dr. Doug Fuchs  (NATIONAL PRESENTER)
Dr. Fuchs is a national speaker, professor and Nicholas Hobbs Chair in Special Education and Human Development at Vanderbilt University. His focus is on the instruction of students at risk for school failure because of disability or poverty. Dr. Fuchs will be sharing a review of the research in the field and the need for changes in thinking and action that may be required to provide the level of instruction for our students with disabilities to make the academic progress needed and desired.

Paperless English Classroom: The Power of Harnessing Student Engagement with Google Docs, Online Peer Editing, Twitter, and Blog Entries  (Grades 9-12)  TLCF4D8  #WS140248
Lindsay Kovel  Twitter: @MsKovel
Use Google Drive and Google Docs to not only house documents and presentations but ask students to analyze, argue, and create using these free online tools and eliminate countless wasted planning periods at the Xerox machine. Create a classroom community skilled and prepared for academic discourse both inside and outside of the classroom, and watch as your students reflect upon their own writing process as it changes in a meaningful manner. See how using BYOD networks and Google Drive can enhance learning, offer easy and subtle forms of differentiation, inspire student interest in activities, and increase not only college readiness, but career readiness.

Tackling Complex Texts: Tasks that Motivate Beginning and Emergent Readers  (Grades K-2)  TLCF4D9  #WS140249
Elizabeth Marsili, Betsey Olotka
Looking for ways to increase the rigor in your classroom and effectively use complex text for K-2? Struggling to see how text complexity fits in the primary grades? Come and learn about 4 unique strategies (Drawn Conversations, Text-based Debates, Quick Draw/Quick Write and beginning sociograms) that will engage your students and increase the rigor of reading in your classroom. You will walk away with new knowledge as well as ready to go tasks you can implement Day 1 in your classroom!
Session D – Wednesday, June 11th  8:30 – 10:00

Square Pegs in a Round World  **(Grades K-5)**  TLCF4D10  #WS140250
Laurel McCurry, Patty Holiday
Do you have students that just don't quite fit in? They can't calm themselves, they can't quite communicate their needs, they are overwhelmed by the normal hum of the class. Come discover an array of learning supports, classroom strategies and interventions to help bridge the gap for students that exhibit social communication differences and struggle daily to regulate/control themselves socially and emotionally in the classroom.

Speech and the Bilingual Student  **(Grades K-12)**  TLCF4D11  #WS140251
Natalie Parra Kutscher, Claudia Parra-Emma
Participants will understand the guidelines on referring and evaluating English language learners which include: gathering pertinent information, choosing the right assessments, and writing a thorough report. Details about second language acquisition timelines, development of a second language and considering language differences vs. disorder will be discussed. The participants will also understand how to select materials for therapy, improve parent involvement and special considerations while working with ELL student with speech/language disorders.

Edmodo--I know what it is; now how do I use it?  **(Grades K-12)**  TLCF4D12  #WS140252
Jamie Pearson
You've heard of Edmodo; you've seen what it can do; and now you're ready to learn how to use it! Bring your laptop to this interactive session to learn Edmodo basics and how to get started. Leave this session empowered to begin using Edmodo on the first day of school!

Data Driven Decision Making: Applying the Goldilocks Theory to Placement Discussion  **(Grades K-12)**  TLCF4D13  #WS140253
Meredith Poteet, Dr. Elizabeth Turnage
Participants will identify the information that plays a key role in determining the appropriate placement for a student with a disability. Participants will learn how to use data to drive placement discussion so that a student’s IEP is reasonably calculated to provide the student with a free appropriate public education (FAPE). In other words, participants will learn how to determine a placement that is not too little, not too much, but just right!

Using The Web To Create a 24-Hour Classroom  **(Grades K-2)**  TLCF4D14  #WS140254
Kenya Ransey  Twitter: @iamkenyamonique  @techytrainee
Learn to create a user-friendly website for free. We will look at and link resources that can be used to communicate easily with parents and to extend learning from the classroom to home.

What in the World is Number Talks?  **(Grades K-2)**  TLCF4D15  #WS140255
Jimmie Salinas
This session is for teachers in grades K-2 that are new to Number Talks. It will introduce how to start on the first day of school and continue throughout the year. Emphasis will be on the steps of subitizing counting and cardinality, making a five and ten, addition and subtraction place value with equations. Participants will leave with a set of dot cards and a set of ten frames cards and see how this will lead to student engagement. Teachers will see how the information gained will be used for differentiated instruction and lead to problem based learning.
Differentiating Math/STEM with Manipulatives in the INTERactive K-2 Classroom  (Grades K-2)  
TLCF4D16  #WS140256  
Stephanie Shultz  ETA hand2mind: Pinterest, Facebook, Twitter (@ETAhand2mind), Google+  
Learn how INTERACTIVE & HANDS-ON instruction with manipulatives can make the mathematical practices come alive in the classroom. This presentation will focus on the importance of the concrete-representational-abstract model within the CCGPS classroom as well as integrating ELA and STEM. Using a variety of concrete & VIRTUAL manipulatives, participants will be stopping throughout to reflect on the math and engineering process behind the tasks and how to differentiate these tasks between all grade levels involved.

Math is Radical in 3-5!  (Grades 3-5)  TLCF4D17  #WS140257  
Stephanie Sommer  
Edmodo Sped 3-5 Math Support  Join Url: https://edmo.do/j/4ttjwy  Group Code: v7v8xw  
Effective research-based math strategies for the 3-5 classroom to increase student performance.

Mapping Out the Path:  What Teachers Need to Know About Rigor and Relevance  
(Grades 4-12)  TLCF4D20  #WS140260  
Marikaye Travis, Jenni Mould  
Do you keep asking yourself “Are we there yet?” This session will navigate participants through the process of steering students in the direction of college and career readiness. While we take a deeper look at specific student tasks in each of the four quadrants, attention will also be given to the needs of students with disabilities and struggling learners. Looking through the lens of different learning modalities as well as the lens of co-teaching, participants will leave with the knowledge and strategies necessary to map out the path on the road to rigor and relevance in their own classroom or in a co-taught classroom in all content areas. Buckle your seat belts and turn up the music—you are almost there!

Session E – 10:30-12:00

Kids Helping Kids: Engaging Students in a Service Learning Classroom  (Grades 3-5)  
TLCF4E1  #WS140261  
Monica Alicea  Twitter: @Teach_ALP  Facebook: Monica Cann Alicea  
Participants will understand the key components of Service Learning. Strategies will be shared which will demonstrate how Service Learning encourages student learning and development through active participation in thoughtfully organized service that is conducted in, and meets the needs of, a community. Participants will gain an understanding of how Service Learning can: enhance social and academic learning; develop character and citizenship skills; learn about the issues; develop an action plan for service; and engage in meaningful service by working on a project that will make a difference!
**Starlab Basics (Grades 2, 4, 6) TLCF4E2 #WS140262**

Kelly Bodner, Debbie Kauffman

The CCSD science department has 5 Starlabs or portable planetariums available for check out. Each Starlab costs $20,000.00. For this reason we only check out the starlabs to schools with teachers who have completed a Starlab Basics training course within the past two years. Learn about how this unique resource will help your student experience outer space in a whole new way! Participants who attend this very hands-on session will learn how to set up and take down the Starlabs and receive a Starlab basics training notebook. Please wear comfortable clothes and be prepared to crawl on the floor. We will be learning how to use a new projector so anyone who needs a refresher this session is for you too. **This session will extend into the lunch break. Lunch accommodations will be made.**

**Have a STEM itch, let's SCRATCH! (Grades K-8) TLCF4E3 #WS140263**

Tracey Borup

Scratch is a tool used by students for foundation of computer science. You will learn the basics of scratch and how students will enjoy the animation of their Sprite!!!!!!!

**Top 10 High-Tech Formative Assessment Strategies for Science (and other subjects too) (Grades K-12) TLCF4E4 #WS140264**

Tom Brown Twitter: JTBrown78

BYOD and see how quick, tech-based formative assessment tools can be used to promote engagement, build understanding, and prepare students for future STEM related endeavors.

**Edmodo 101 (Grades K-12) TLCF4E5 #WS140265**

Nancy Curran

This session will help teachers begin the process of implementing Edmodo in the classroom. After this session teachers will be able to create posts, quizzes and assignments. Teachers will also be introduced to the various ways that Edmodo can make teaching and grading easier.

**Using Edmodo and iPads to enhance student engagement in reading (Grades 2-5) TLCF4E7 #WS140267**

Tiffany DeMeester

How to utilize flipped classroom video sharing with students as homework to enhance active hands on learning in the area of reading. Using iPads and Edmodo to enhance reading through performance tasks and student engagement in responding to peer work for purpose of opinion writing and socialization skills.

**Writing Without a Pencil (Grades K-12) TLCF4E8 #WS140268**

Lori Edwards, Merrianne Leboutillier

Students with intellectual disabilities often miss out on the experiences of written expression because they can’t write or type on their own. Being able to express your thoughts, opinions and ideas in print form is a critical component of the educational experience. Presenters will demonstrate a variety of ways to allow students to experience written expression activities. Many low tech possibilities and common software solutions will be shared.
Intensive Instruction: Moving Learning Forward for Students with Disabilities (Grades PK-12)
TLCF4E10  #WS140270
Dr. Doug Fuchs  (NATIONAL PRESENTER)
Dr. Fuchs is a national speaker, professor and Nicholas Hobbs Chair in Special Education and Human Development at Vanderbilt University. His focus is on the instruction of students at risk for school failure because of disability or poverty. Dr. Fuchs will be sharing a review of the research in the field and the need for changes in thinking and action that may be required to provide the level of instruction for our students with disabilities to make the academic progress needed and desired.

Advanced Edmodo: Extend your Classroom Walls and Extend your Class Day  (Grades 3-12)
TLCF4E11  #WS140271
Cristin Kennedy  Twitter:  @cristin_kennedy
Edmodo Profile: https://cobbk12.edmodo.com/home#/profile/4376701
You know the basics of Edmodo and now you are ready for the next step...   Edmodo as a classroom community, a place where students share ideas and work, an assessment tool, and much more.  In this session, participants will learn how to use the following tools: Small Groups, scheduling feature, Assignment, Poll, Quiz, Progress, Calendar, Library, Sharing Folders, Annotate, Filter, and more. Classroom examples will be shared.  Bring your laptop or technology and try out these great tools.

STEM Labs  (Grades K-5)  TLCF4E12  #WS140272
Alida Miller, Devon Chodos
Presentation will focus on one school's experience with the organization, management and teaching required for multiple STEM labs: math, science and engineering. Focus will include tools and materials, lab organization, scheduling, collaboration with classroom teachers, meeting standards, curriculum development, student engagement and management, and accountability. Of particular interest will be ways to differentiate the labs to meet the needs of many different learning groups, including ELL and gifted.

Tackling Complex Texts: Tasks that Motivate Intermediate Readers  (Grades 3-5)
TLCF4E14  #WS140274
Betsey Olo: @olotka_betsey,  Elizabeth Marsili
Looking for ways to motivate your students and break the monotony of reading complex text?  Come and learn about 4 unique strategies (silent conversations, text evidence walks, sociograms, and text-based debates) that will engage your students and increase the rigor of reading in your classroom.  You will walk away with new knowledge as well as ready to go tasks you can implement Day 1 in your classroom!

Math...there's an app for that!  (Grades K-5)  TLCF4E15  #WS140275
Vinnie Prasad
Are you sick of paying for TeachersPayTeachers?  STOP!!!  We will explore free internet math resources that match common core math standards.  You will walk away with a list of math resources that you can use in your classroom.
What Does This Have To Do With the Real World: Solutions for 21st Century Students (Grades 6-12) TLCF4E16 #WS140276

Aliyyah Salam

Older students often wonder about the relevancy of their classwork, especially in classes such as English and history. This session looks at ways to engage today's student by proving that literature and history reflect today's society and the skills taught in these classes are skills that citizens use everyday. We'll explore project-based learning and using current topics as a means of engaging real students in a real way.

Differentiating Math/STEM with Manipulatives in the INTERactive 3-5 Classroom (Grades 3-5) TLCF4E17 #WS140277

Stephanie Shultz  ETA hand2 mind: Facebook, Pinterest, Twitter (@ETAhand2mind), Google+ and LinkedIn.

Learn how INTERACTIVE & HANDS-ON instruction with manipulatives can make the mathematical practices come alive in the classroom. This presentation will focus on the importance of the concrete-representational-abstract model within the CCGPS classroom as well as integrating ELA and STEM. Using a variety of concrete & VIRTUAL manipulatives, participants will be stopping throughout to reflect on the math and engineering process behind the tasks and how to differentiate these tasks between all grade levels involved.

Math is Radical in 6-8! (Grades 6-8) TLCF4E18 #WS140278

Stephanie Sommer

Edmodo Sped 6-8 Math Support Join Url: https://edmo.do/j/wdfhq G Group Code: 7axqej

Effective research-based math strategies for the 6-8 classroom to increase student performance.

Transition Pathways to Success (Grades 9-12) TLCF4E20 #WS140280

Lori Taylor, Brenda Sanders

This session will give you information about two programs within Cobb County that provide options for our students who are served through an IEP. The goal for both of these programs is to promote and encourage independence and employability skills as our students transition and become integral parts of the community. The Corporate Classroom is an option for our young adults who left us with an Employment Preparatory Diploma or who were not successful in earning the required 23 credits during 4 or more years of high school. The SETS program offers students who participated in an alternative assessment experiences to develop independent living skills needed to be successful in supported employment. Success can be defined in different ways for our students, and the goal of CCSD is to provide options to make this a reality. We encourage you to support us in identifying appropriate students for these programs.

Making Circle Time "EASELY" Understood (Grades PK-2) TLCF4E21 #WS140281

Sally Vonier, Kim Reichstein

Teachers will be able to implement structure and predictability to Circle Time in early childhood special education classrooms. The focus will be on ways to add structure to circle time so that it is interactive and engaging. The predictability of this technique significantly reduces challenging behavior. Strategies will also include ways to differentiate for various low incidence age groups and disabilities.
Session F – 1:30-3:00

Closing the Gap: A Mathematics Approach For All Learners  (Grades K-5)  TLCF4F1  #WS140282
Katie Afanador, Autumn Merritt
In this session, you will learn a variety of mathematics strategies to support struggling learners while engaging all learners. We will focus on the importance of number sense, the number line, place value, problem solving, fluency and automaticity. You will leave with a variety of activities that can be introduced into your classroom immediately!

Flipping With Edmodo: Empowering Students and Encouraging Self-Directed Learning  (Grades 3-5)  TLCF4F2  #WS140283
Monica Alicea  Twitter: @Teach_ALP  Facebook: Monica Cann Alicea
Are you tired of bringing home all those papers to grade? Are you tired of lecturing in the classroom? Do you want to see your students more engaged? Learn how to use Edmodo to communicate with students outside the classroom, upload lessons that can be viewed at home, and differentiate instruction to meet the needs of all your students. Spend more time in the classroom working with small groups, conferencing with students, and empowering your students to be self-directed learners.

Ready, Set, Engage: On the Spot DI Strategies  (Grades 6-12)  TLCF4F3  #WS140284
Sheree Altmann, Shirley Carroll
Join us in exploring the language of differentiation and adding strategies to your professional toolbox that support readiness!

Eligibility Writing: Digging Deeper  (Grades K-12)  TLCF4F4  #WS140285
Martha Bennett
Participants will gain an in depth knowledge of eligibility writing. Topics include: a brief review of categories, how to consider all information in determining eligibility, exclusionary criteria and presenting an eligibility to the team. Additionally, a CCSD school psychologist will play an important role in the presentation by discussion processing deficits and how to glean information from the psychological as it relates to the eligibility.

iPad for Creating  (Grades K-12)  TLCF4F7  #WS140288
Tracey Borup
If you are looking for ways for students to use an iPad as a creation tool, this is the session for you. We will be looking at 15+ apps that students will be able to use for any subject area!

Gaga for Google!  (Grades K-12)  TLCF4F9  #WS140290
Kelly Brown  Twitter: @kelly18brown,  Amy Vitala Twitter: @amyvitala
Want to learn the magic and ease of Google Drive, Docs, Spreadsheets and Apps? These tools can be used anywhere there is Internet access, provides 15 GB of free storage space, creates forms that automatically collect data into spreadsheets, and a fantastic vehicle for collaboration! Come by and join in the fun.
Session F – Wednesday, June 11th  1:30 – 3:00

Tech Tools for the paddl Classroom! (Grades 3-8)  TLCF4F13  #WS140294
Stephanie Hicks  https://edmodo.com/shicks
What is the "flipped classroom" and how is it impacting teaching and learning? This session explores how creative educators are making class time focused and engaging with "flipped" or "reverse" teaching, where students learn the content at home via videos and podcasts and then apply it in class. This session will introduce the basics of how to create, engage and manage a blended or flipped classroom model. Make curriculum available 24/7 to extend students’ learning opportunities through the use of a Learning Management System (LMS) and Web 2.0 tools.

Integrating Your Social Studies and Language Arts Standards using Interactive Notebooks and Literature (Grades 2-5)  TLCF4F14  #WS140295
Blair Ivey
Come explore how to use foldables and interactive notebooks to teach your Social Studies AND Language Arts standards! How can you teach your Frederick Douglass standards AND Point of View at the same time? I can show you how we are doing at our school. You will leave with ideas to take back to your classroom that you can put into action the very first week!

Effective Strategies for Teaching Students with Autism Spectrum Disorder (Grades K-5)  TLCF4F15  #WS140296
Margaret Jordan
With so much information at hand and readily available, a teacher can become quite overwhelmed with wondering which of the many “tools” to use when and what to do next. Frequently our brain freezes and we just don’t know what to try next. Let’s get together and discuss becoming a more predictive teacher, inadvertently reinforcing negative behavior, and embracing a life of living in the “grey” and see if we can help reduce those “brain freeze” moments.

Teaching & Tech Tips to Motivate Math Students! (Grades 8-10)  TLCF4F17  #WS140298
Robert Lohuis, Michelle Mikes
Experience a math lesson taught through the use of creative technology apps and resources and through a project/problem-based learning activity that combines differentiation and assessment strategies! Discover how you can engage and empower your students to extend their thinking and assess their learning progress.

Recipe for Primary Writing Workshop (Grades K-2)  TLCF4F18  #WS140299
Elizabeth Marsili
Do you need a review of Writing Workshop, direction with Writing Workshop, or some new strategies to use in your classroom? This session is for you! We will take a close look at mini lessons and conferencing. Learn how to use TOUCHSTONE TEXTS as MENTOR TEXTS to teach your students. Plan a mini lesson with colleagues using provided mentor texts. In addition, analyze grade level student writing samples in order to practice planning for conferences, learn organization techniques for conferencing, and discuss conferencing strategies!
BYOB Bring Your Own Brain with BYOD (Grades K-12) TLCF4F19 #WS140300
Jamie Pearson
Come see what all of the fuss is about with BYOD! Expect to use your own brain in this interactive session while learning steps to implementation and how to effectively use devices FOR learning. Bring your devices with you!

Behavior 101 (Grades K-12) TLCF4F22 #WS140303
Wesley Satterfield
We will discuss the fundamentals of human behavior, the effect various disabilities have on behavior, and how these behaviors can be managed in a classroom setting. We will also go through the functional behavior assessment (FBA) process and behavior intervention plan (BIP) development step-by-step.

I'm Going Bonkers for STEM! (Grades K-2) TLCF4F23 #WS140304
Sean Splawski, Sally Creel  Twitter: @Sally_Sci
Are you just getting your feet wet in STEM, but you're still afraid to take that big leap? "I'm Going Bonkers for STEM" will help you take that next leap into STEM with an exhilarating and engaging hands-on time that will leave you going Bonkers! Be ready to build, create, design, and participate in STEM challenges. Plus you will even get to create your own STEM challenge for your classroom! Let's go Bonkers for STEM!

Shut Up! No One is Listening! Social Media Is Speaking (Grades 4-10) TLCF4F25 #WS140306
Courtney Teague  Twitter: @CourtneyLTeague and @TechTechTeach
Participants will be able to differentiate learning by integrating Twitter and other Web 2.0 tools such as blogging, Youtube, etc. and shut up and engage students with 140 characters.

Organizing the House: Automaticity and Comprehension (Grades 2-3) TLCF4F26 #WS140307
Dina Voyles, Tamla Chambless
Teachers will learn, practice, and make items that will both organize and strengthen their students' automaticity (+ and x) and word problem comprehension. Teachers will leave with engaging strategies that they can implement immediately to support struggling students.

Visual Literature (Grades K-12) TLCF4F28 #WS140309
Nadia Williams  Twitter: @MsWillipedia  Instagram: @MsWillipedia
They say "seeing is believing" and believing is learning! Within this session, the participants will gain a clear understanding of the ways in which short films, commercials, television shows, and movie clips can be used to present literature and grammar concepts. Furthermore, these videos will take learning a step further to illustrate how we teachers can use videos to make relevant and timely cross-curricular connections.
Thursday, June 12
Session G – 8:30-10:00

Lyncing Your Classroom to the World (Grades K-12)  TLCF4G1  #WS140311
Herb Ague, Joseph Hendrix
Basics of using Microsoft Lync software to connect your classroom with others around the world.

Brain Breaks 101 (Grades K-5)  TLCF4G2  #WS140312
Mark Anderson
This active session will explore ways to help your students be more attentive and ready to learn.

Mysterious Subtraction and More: Grades 1 & 2 (Grades K-3)  TLCF4G3  #WS140313
Nicole Anderson
You will see, hear, and experience activities that engage students in the mathematical practices through conjecturing. These tasks will motivate students to 'talk math" and deepen their understanding. Tasks are geared more towards 1st and 2nd grade students/teachers, however all elementary teachers are welcome.

Reading, Writing, & Science Oh My! (Grades 1-8)  TLCF4G4  #WS140314
Janice Belcher, Sally Creel  Twitter: @Sally_Sci
ELA CCGPS emphasizes informational reading and writing, well so does Science! Learn how you can easily integrate science reading and writing to support CCGPS. Concrete examples of strategies for predicting and inferring, vocabulary development, comprehension, summarization, activating prior knowledge, and interactive notebooks will be demonstrated and shared. We’ll also highlight great resources you have in your building.

Creating Google Forms for Student Engagement, Formative Assessment, and Planning Student-Centered Instruction (Grades K-12)  TLCF4G5  #WS140315
Valerie Bryan
An introduction to basic and advanced features of Google forms focused on examples for engaging students to facilitate personalized instruction. Participants will learn how to create a form, organize response data, and explore multiple form features including grid responses, images, multiple pages, and conditional items. Participants should come with their Google login to be prepared to begin designing their own form; approximately half of the presentation time will be devoted to a work session enabling participants to practice using multiple features of this powerful and efficient tool.

Teach Like a Pirate! (Grades Pk-12)  TLCF4G6  #WS140316
Dave Burgess  (NATIONAL PRESENTER)
Join the author of Teach Like a Pirate for a high-energy, interactive, and entertaining experience that will leave you inspired, motivated, and with the practical skills to dramatically increase student engagement! This presentation blends energetic performance art and magic with an inspirational message of how and why to become more passionate in the classroom. Learn about his cutting-edge strategies for skyrocketing creativity that can enhance your ability to design lessons that draw students into the content like a magnet!
Getting The Most Out Of The iPads In Your Classroom  (Grades 6-8)  TLCF4G7  #WS140317
Janelle Couch  Twitter: @jcouchmath
Struggling with ideas or ways to use iPads in your classroom OR are you new to iPads? We will explore apps for student practice and creation along with apps for assessments; including educreations, qr codes, linoit, showbie, nearpod, socrative, and more. Come with a topic for class and leave with a lesson ready for your students.

Square Paws Puppy Pen K-2: a STEM lesson in Action  (Grades K-2)  TLCF4G9  #WS140319
Patricia Dianto-Ucciferri
Teachers will design, construct, and reflect on a mathematics based STEM lesson creating a puppy enclosure using actual square tiles. Teachers will leave with a lesson plan that can be easily implemented in their K-2 classrooms. This session will focus on removing traditional barriers between Science, Technology, Engineering, and Mathematics, and instead focuses on innovation and the applied process of addressing questions and designing solutions to complex contextual problems using current tools and technologies.

D.I.Y. Vocabulary for Kindergarten  (Grades K)  TLCF4G10  #WS140320
Kimberly Gates, Ph.D.
Come get your blueprint to begin the year with step-by-step instructions to fill your toolkit for building academic vocabulary. Great resources and strategies will be shared.

It takes two to tango: avoiding conflict with students  (Grades K-12)  TLCF4G11  #WS140321
Christy Jaffe, Sara Cole
Participants will learn basic principles of behavior and two theoretical approaches to describing W's of student misbehavior. Participants will leave the session with practical strategies to manage and/or avoid conflicts with students.

Bridging the Gap: Moving from Concrete to Abstract K-2  (Grades K-2)  TLCF4G13  #WS140323
Sandra Logan  Twitter: @MrsLogan_1, Angela Mack
Participants will learn to build conceptual understanding of Common Core Math Standards through the use of manipulatives and modeling. By engaging in interactive activities teachers will gather strategies that can be used to bridge hands on learning (concrete) to more traditional methods (abstract) in their classrooms. Teachers will leave with an understanding of why it's important to build conceptual knowledge before introducing students to more complex procedures in working with numbers.

Putting our HANDS ON Math  (Grades 6-8)  TLCF4G14  #WS140324
Angela Price, Quanda Brown
Participants will receive hands-on and station strategies for the middle school student. This session will also include ideas for classroom management when doing hands-on and station instruction. We will provide activities that will cover the key domains: numbers & operations, algebra, geometry and statistics and probability.
Rubrics, Checklists, and Reflections... Oh My! (Grades K) TLCF4G16 #WS140326
Tammara Snekszer
No more lions, tigers, and bears...it's all about rubrics, checklists and reflections for teachers and students. This session will provide Kindergarten teachers with examples of student self-assessments and how to use them in the classroom.

Plug Me In! (Grades K-5) TLCF4G17 #WS140327
Jenny Taylor
In this session, participants will learn how to integrate technology, specifically iPads, into the elementary classroom. Topics will include: using a limited number of devices with the whole class, using devices for differentiation, APPS and web base programs to engage students, and meet standards.

UDL not a problem with Kurzweil (Grades K-12) TLCF4G18 #WS140328
Helen Upshaw
READING is actually enjoyable. STRUGGLING through reading isn't. Come learn about Kurzweil and see how we can help remove the stigma of "struggling to read," along with supporting writing, studying, and learning independently.

Playing with Classroom Management (Grades K-10) TLCF4G19 #WS140329
Nadia Williams Twitter: @MsWillipedia (Twitter) Instagram: @MsWillipedia
Wouldn't it be great if students worked hard to manage the classroom? In this session, participants will learn how to turn management of the classroom into a series of easy-to-implement games that will foster teamwork, personal responsibility, and heighten student engagement. Each participant will leave with all of the tools necessary to implement as much or as little as they would like and customize it to meet the needs of his or her classroom environment.

Putting a Positive Spin on Data (Grades K-5) TLCF4G20 #WS140330
Catherine Wood
This class will look at ways to take data that show what the student CAN do. Even with difficult behavior we can show where the student is currently functioning, what they CAN do as opposed to looking at and tracking negative behavior and deficits in learning. A positive attitude about student achievement displays for the parent teacher’s knowledge and understanding concerning their child's functioning level. The implication is that, with that knowledge, the teacher can take them to the next level.

Connecting the Content with STEM (Grades K-5) TLCF4H4 #WS140334
Tida Bruce-Banfield
Are you ready to engage your students in activities that capitalize on their innate sense of wonder, willingness to explore and enthusiasm to create? Well this is the session for you! Participants will experience STEM lessons that connect the content including all things "common." They will also receive additional resources to get them STEMMING!
Teach Like a Pirate! (Grades Pk-12) TLCF4H5  #WS140335
Dave Burgess (NATIONAL PRESENTER)
Join the author of Teach Like a Pirate for a high-energy, interactive, and entertaining experience that will leave you inspired, motivated, and with the practical skills to dramatically increase student engagement! This presentation blends energetic performance art and magic with an inspirational message of how and why to become more passionate in the classroom. Learn about his cutting-edge strategies for skyrocketing creativity that can enhance your ability to design lessons that draw students into the content like a magnet!

Web 2.0 for K-2 (Grades K-2) TLCF4H6  #WS140336
Melinda Butler, Rachel Rountree
This presentation is designed to give K-2 teachers some Web 2.0 tools that can be used in the classroom. We will explore many different Web 2.0 tools and how they can be incorporated into project based learning.

Apps with Pizzazz! (Grades K-12) TLCF4H9  #WS140339
Jill Holder Twitter: @jill_holder
With the ever increasing and changing technology it is imperative that our classrooms become more connected. Students must have access to technology to assist in learning and creating projects that demonstrate understanding in ways that captivate and leave them wanting to learn more. In this presentation, you will be introduced to several creative apps (Tellagami, Aurasma, Educreations, QR Codes and more) that teachers or students can use to create lessons and projects. Assistance and time will also be given to allow teachers to begin planning a lesson to use in their classroom.

"Flipping" ideas about Student Engagement (Grades 6-12) TLCF4H10  #WS140340
Kimberly Johnson
We will spend time learning how to flip a classroom in a user friendly way. The session will go in depth in all of the pros and cons that are associated with flipping a classroom. Additionally, we will practice engagement activities and strategies along with the flipped classroom concept.

Digital Learning in the Cobb English Classroom (Grades 11-12) TLCF4H11  #WS140341
Kimberly McCarter
The Common Core emphasizes the importance of digital literacy for today’s students, but few high school English teachers are really comfortable teaching students how to use technology to create digital products that are relevant to other course standards. This session presents a plan for integrating digital literacy with analysis and synthesis of literary and informational texts, and it takes much of the responsibility for teaching digital literacy off the teacher - the students teach themselves and each other! Session will include unit plans, materials, and practical information about implementation and troubleshooting.
Teach Like a HERO! Outrageous Ways to Increase Student Engagement and Integrate LA and SS  (Grades 1-3) TLCF4H12  #WS140342
Laurie Mendenhall
A high-energy, entertaining and creative session with dynamic methods you can use to capture and engage your hard-to-motivate students through interactive and innovative approaches to teaching history.

Getting Math Write! K-3 (Grades K-3) TLCF4H16  #WS140346
Susan Thompson Twitter: @zincky
Come here to experience strategies that will engage your kids in writing about math- specifically with constructed responses. See how one school differentiates work for their students and continues to help them grow in their skills as the year progresses. Learn how to help children write metacognitively and integrate assessments.

Understanding the Psychobabble (Grades K-12) TLCF4H17  #WS140347
Sharon Thompson-Barbour
Participants will get an introduction to psychological reports, terminology.recommendations found therein and implications for the classroom.

iPad Productivity Apps: Make life easier for Yourself (and the SPED students that you teach) (Grades K-12) TLCF4H18  #WS140348
Ericka Tinsley Twitter: www.twitter.com/educatedsystem
Blog: www.theeducatedsystem.wordpress.com
This session will focus on iPad apps for Productivity for teachers. It will cover the various ways to utilize apps to help stay organized, take data, and more. It will also cover the ways teachers can support SPED students (using tablets) within the academic/classroom setting.

Harnessing Free Digital Apps to Drive Student Projects to the Next Level (Grades K-12) TLCF4H20  #WS140350
Amy Zschaber Twitter: @artfulartsyamy
There are so many free applications that are either designed for or can be re-appropriated to take student learning and projects to the “next level.” Perceive how educators can utilize the internet to source ideas for project outcomes, expand professional learning communities, and modify digital apps to suit the technology needs of specific classrooms. The purpose of the session is to use technology-based apps to demonstrate how educators can use student-relevant technologies to drive student learning.

Session I – 1:30-3:00

HealthTeacher.com Grades K-2 (Grades K-2) TLCF4I1  #WS140351
Mark Anderson
Come experience HealthTeacher.com to see great lessons that reference Health, Common Core, Science, ELA, and Math Standards. This interactive site will help you plan lessons to actively engage your students.
Motivating & Engaging Students: High Impact - Low Prep Strategies  (Grades 6-12)  TLCF4I2  #WS140352
Mitchell Askew
Motivate and engage your students while simultaneously increasing student achievement. Increase rapport among your students as they strive to help each other learn. Instantly engage students with one minor tweak to your power point.

Content Literacy: Falling in Love with Analyzing Text  (Grades 3-8)  TLCF4I3  #WS140353
Leila Barber #LBarber679, Vicki Owens, Holly Kirkpatrick
In this session, we will analyze evidence and meaning from text by using a collection of strategies that can be implemented in content literacy. This session will also focus on expanding our lenses as readers, using conversations to evaluate collected evidence and develop clearer ideas about what close reading can do in our classrooms.

The 3 "I"s of Daily 5/CAFE  (Grades K-3)  TLCF4I6  #WS140356
Alyssa Brantley, Katie Lewis, Jane Sheffield
Expand your literacy knowledge as we explore implementation tips of Daily 5 and CAFÉ in the classroom. Experience ways to integrate Daily 5 and CAFÉ into the Science and Social Studies standards.

Classroom Chaos!!  (Grades 3-8)  TLCF4I7  #WS140357
Stephen Culver
Can't get control of the behavior in your classroom? Feel like you can't get the MOST out of teaching? Want to promote positive student behavior? Well, this is the class for you! Sometimes the chaos that takes place in a classroom can be an exciting collaborative and cooperative learning experience. Come and see how you can be more effective with the CHAOS that's in your classroom!

A Thoughtful Approach to Transforming the Way We View Struggling Learners  (Grades K-5)  TLCF4I8  #WS140358
Sakinah Dantzler, Shanell Butler
Have you ever wondered how to help struggling learners overcome learning difficulties? If so, come and join in on a dynamic dialogue with other professional educators throughout Cobb County. Be prepared to share your experiences working with at-risk students and collaborate with peers to create solutions.

Station Rotation in Middle School  (Grades 6-8)  TLCF4I9  #WS140359
Ann Marie Dubick
Teachers will learn how to be more successful with student centered stations in large middle school classrooms. We will focus on students as facilitators of their cooperative learning groups and management of time and resources. Teachers will have an opportunity to “twist” existing lessons into student centered stations.
G.A.M.E.S. for Motivating Students (Grades 1-5)  TLCF4I10  #WS140360
Teresa Ferguson
Participants will engage in fun & interactive games that can be used to improve students’ social and academic skills. They are all originally created hands-on activities that are useful in the development of language proficiency for ELL’s. They are versatile, easy to duplicate and can be used across the content areas. Also, all four domains are utilized, and best of all, every child can achieve success —from the beginning to the advanced learner.

Behavior, FBAs, BIPs and more! (Grades K-12)  TLCF4I11  #WS140361
Kim Friedman
Are you having trouble with behavior in your classroom? Do your students have BIPs and you need help updating them? Come learn how to take effective behavior, FBA and BIP data, and learn some behavior strategies!

Science Olympiad? It’s fun and not as difficult as you thought! (Grades 3-5)  TLCF4I12  #WS140362
Lisa Green, Diane Cordova, Elizabeth Dunlap
Join us and play with science as you learn how to recruit, train and support a Science Olympiad team at your school. Veteran coaches will share the secrets of their success while you play with the materials used in the competition. Title I? We have a practice meet just for you. Not Title I? We have supplies for you!

Bring Projects to LIFE! (Grades K-12)  TLCF4I13  #WS140363
Jill Holder  Twitter:@jill_holder
Augmented Reality is a tool teachers and students can use that give ordinary presentations and projects a "WOW" factor. It is like a QR Code on steroids! This presentation will be all about AURASMA and similar apps where you can overlay a video or similar object on top of a still object. Participants should download the Aurasma app onto their iPad/phone prior to the session to get the most out of this session. Time will also be given to assist with planning a lesson or project to use in the classroom.

Teaching the 4 C’s in a BYOD Classroom (Grades 3-12)  TLCF4I15  #WS140365
Cristin Kennedy  Twitter: cristin_kennedy
Edmodo: https://cobbk12.edmodo.com/ckennedy
The “21st Century Skills” movement is more than a decade old, yet educators are still challenged with integrating the 4 C’s (Critical Thinking/Problem Solving, Communication, Collaboration, and Creativity/Innovation) using technology tools in the classroom. This session will identify elements of the 4 C’s and participants will explore a variety of Web 2.0 tools that support teaching and learning with the 4 C’s. Bring laptops/devices for hands-on exploration.
RTI decision making-Where Do I Start? (Grades K-5) TLCF4I16  #WS140366  
Alexis Lauderdale, Shelli Carlson  
In this session, teachers will look at ways of analyzing students current functioning in reading to make decisions about RTI Goals. We will utilize Fountas and Pinnell’s Guided reading, Reading Behaviors to Notice and Support as well as other CCSD supported documents to keep RTI strategies/goals manageable and efficent for student learning. We will be showing teachers how to dig into thier current assessments so they will not create unnecessary extra work.

Stepping into STEM! (Grades 6-12) TLCF4I17  #WS140367  
Robert Lohuis  
Do you want to learn how to implement STEM (Science, Technology, Engineering, & Math) initiatives in your classroom?  I'll share iPad apps and a wealth of other resources to help you develop STEM lessons and strategies in a project-based classroom. I'll model an exemplary lesson that will incorporate differentiation, technology, project/problem-based activities, and performance assessments. BYOD to participate!

Math Matters: STEAM Integration (Grades K-5) TLCF4I22  #WS140372  
Meghan Smith, Jennifer Gates  
Turn up the heat on your math lessons and challenge young minds to reach beyond their best. Math Matters: STEAM Integration pulls together all of the pieces you need to take your integrated units and lessons to the next level. Through STEAM – Science, Technology, Engineering, Arts and Math – you can create engaging, standards- and inquiry-based lessons that encourage 21st century thinking. You’ll get the lesson ideas, vocabulary, the apps and websites most needed and used and be ready to expand the way your students see the world... all with 5 important letters. STEAM, of course! Walk away with the tools to start using STEAM in your classroom.

Anchor Charts Come Alive!! (Grades 4-8) TLCF4I23  #WS140373  
Tina Stanback  
You will learn how to make the walls of your classroom come "alive" with engaging anchor charts that your students can use throughout a unit to help support their learning process. This technique is especially useful in the special education classroom for students with low working memory. General education students can use these to fill in gaps in their learning process as well.

Marketing the Media Center (Grades K-5) TLCF4I25  #WS140375  
Dianna Thompson  
How do you keep teachers coming back to your library, or update students and parents about the latest resources available? The answers lie in effectively promoting your library media center program. We will show and discuss fun, easy and effective ways to “sell” your media center to all your stakeholders.
STEAM it up! (Grades K-5) TLCF4I26  #WS140376  
Gina Trickett, Judith Condon  
Learn how to put the "A" in STEM and STEAM up your elementary classroom using the visual arts. Engage your students with activities that balance math/science with the humanities and reach the whole child! Use animation, ceramics, and abstract art to teach about lifecycles, fossils, and magnets. Come and see these creative approaches to integration and learn how to enhance your STEM curriculum though the arts.

Work Smarter Not Harder: Making Technology Work for You to Enhance Student Engagement (Grades K-12) TLCF4I29  #WS140379  
Nadia Williams  @MsWillipedia (Twitter) @MsWillipedia (Instagram)  
We time-strapped teachers are always aiming to find ways to maximize our time and minimize our increasing workloads. This session will focus on the use of specific tools which will save time in all aspects of lesson planning and instruction, such as web courses, class badges, and a variety of online/BYOD-friendly assessment instruments, will build students' technology literacy simultaneously. Let us change how we approach the use of technology so that it goes beyond "something we work hard to include" to "something that we include to work hard for us."